Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Homeroom:\_\_\_\_\_\_ Student #:\_\_\_\_\_

**Partner Interview Activity: Presentation Guidelines and Rubric**

You will present your interview findings via Flipgrid. The grid can be accessed through Google Classroom. You need to record your interview presentation on flipgrid by **March 18th.** You will also need to submit the hard copy **Interview Planning Worksheet** and **Personality Trait Worksheet** to me on the same date. At the bottom of the sheet you are asked for a reflection on the activity. You must answer this in order to receive full credit. You should explain what you liked about the interview activity (good), what was difficult or challenging( bad), and what you would change if you were in charge of the activity( the ugly). The last requirement is to create one question related to one of your partner’s traits. Your question will be submitted on Google Classroom with the answer provided. This is also due **March 18th.** Each of you will watch the flip grid responses from your classmates, then take a fun quiz to get to know each other better. You are welcome to take notes on the responses that you watch on flip grid.

**Steps for Activity:**

**❏ 1.) Plan your interview using the Planning sheet**

**❏ 2.) Interview your partner, uncovering two traits**

**❏ 3.) Complete Personality Trait Worksheet with complete sentences**

**❏ 4.) Answer Reflection at bottom of page completely**

**❏ 5.) Record your Flipgrid “response” about your partner by March 18th**

**❏ 6.) Submit your Question and answer about your partner on Classroom by 3/18**

**❏ 7.) Turn in your hard copies stapled in the following order:**

**❏ A.) Rubric on the back of this page**

**❏ B.) Completed Personality Trait Worksheet**

**❏ C.) Completed Interview Planning Worksheet**

**❏ 8.) Watch the rest of the “responses” on Flipgrid about your classmates.**

**❏ 9.) Take a *fun* quiz on your classmates**

See rubric on the back of this page. This will be on the top of your papers to turn in.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Homeroom:\_\_\_\_\_\_ Student #:\_\_\_\_\_

(Please attach to front of Planning and Trait Sheet)

**Partner Interview Activity Rubric**

|  |  |  |
| --- | --- | --- |
| **Components** | **Points earned** | **Points possible** |
| **Partner is interviewed using at least five questions** |  | **(10)** |
| **Flipgrid Response on interview is posted with two traits and evidence given** |  | **(10)** |
| **Planning Worksheet is provided and complete** |  | **(10)** |
| **Personality Trait Worksheet is provided and complete** |  | **(20)** |
| **Reflection is thoughtfully given at bottom and back of sheet if necessary** |  | **(10)** |
| **Question for class is submitted on Google Classroom by due date** |  | **(10)** |
| **Total** |  | **(70)** |